

**International School of Economics at TSU**  
**Econometrics 2**  
**Lasha Chochua**

**Problem Set 5**

**Instructions:** You are encouraged to solve the problems before the recitation. Additionally, you are encouraged to work in groups. It is **not mandatory** to submit solutions unless stated otherwise. However, if you would like to share your solution, I would be happy to review it.

**Problem 1:** Show that:

1. If  $e \sim \mathcal{N}(0, I_n \sigma^2)$  and  $H'H = I_n$ , then  $u = H'e \sim \mathcal{N}(0, I_n \sigma^2)$ .
2. If  $e \sim \mathcal{N}(0, AA')$ , then  $u = A^{-1}e \sim \mathcal{N}(0, I_n)$ .

**Problem 2:**

Let  $X = \begin{bmatrix} X_1 \\ X_2 \\ X_3 \end{bmatrix}$  be  $N_3(\mu, \Sigma)$  with

$$\mu^T = (2, -3, 1)$$

and

$$\Sigma = \begin{bmatrix} 1 & 1 & 1 \\ 1 & 3 & 2 \\ 1 & 2 & 2 \end{bmatrix}.$$

- (a) Find the distribution of  $3X_1 - 2X_2 + X_3$ .

**Problem 3:** Let  $\mathbf{X}$  be distributed as  $N_3(\mu, \Sigma)$ , where

$$\mu^T = (1, -1, 2)$$

and

$$\Sigma = \begin{bmatrix} 4 & 0 & -1 \\ 0 & 5 & 0 \\ -1 & 0 & 2 \end{bmatrix}.$$

Which of the following random variables are independent? Explain.

1.  $X_1$  and  $X_2$
2.  $X_1$  and  $X_3$
3.  $X_2$  and  $X_3$
4.  $X_1$  and  $X_1 + 3X_2 - 2X_3$

**Problem 4:** The model is given by:

$$y_i = x_i\beta + e_i, \quad \mathbb{E}(e_i|x_i) = 0$$

where  $x_i$ ,  $\beta$ , and  $e_i$  are scalar. We consider the estimator:

$$\tilde{\beta} = \frac{\bar{y}}{\bar{x}} = \frac{\sum_{i=1}^n y_i}{\sum_{i=1}^n x_i}.$$

We assume that  $x_i$  and  $e_i$  have finite fourth moments and that  $\{y_i, x_i\}$  are a random sample.

- a. Find  $\mathbb{E}(\tilde{\beta}|X)$ .
- b. Find  $\text{Var}(\tilde{\beta}|X)$ .
- c. Show that  $\tilde{\beta} \rightarrow_p \beta$  as  $n \rightarrow \infty$ . Does this require any additional assumptions?
- d. Find the asymptotic distribution of  $\sqrt{n}(\tilde{\beta} - \beta)$  as  $n \rightarrow \infty$ .

**Problem 5:** Take the linear model

$$y_i = x_i\beta + e_i$$

$$E(e_i | x_i) = 0$$

with  $n$  observations and  $x_i$  is scalar (real-valued). Consider the estimator

$$\hat{\beta} = \frac{\sum_{i=1}^n x_i^3 y_i}{\sum_{i=1}^n x_i^4}$$

Find the asymptotic distribution of  $\sqrt{n}(\hat{\beta} - \beta)$  as  $n \rightarrow \infty$ .

**Problem 6: Empirical Exercise** Use the provided data `attend.dta` to answer this question.

- a. To determine the effects of attending lecture on final exam performance, estimate a model relating *stndfnl* (the standardized final exam score) to *atndrte* (the percent of lectures attended). Include the binary variables *frosh* and *soph* as explanatory variables. Interpret the coefficient on *atndrte*, and discuss its significance.
- b. How confident are you that the OLS estimates from part a are estimating the causal effect of attendance? Explain.
- c. As proxy variables for student ability, add to the regression *priGPA* (prior cumulative GPA) and *ACT* (achievement test score). Now what is the effect of *atndrte*? Discuss how the effect differs from that in part a.
- d. What happens to the significance of the dummy variables in part c as compared with part a? Explain.
- e. Add the squares of *priGPA* and *ACT* to the equation. What happens to the coefficient on *atndrte*? Are the quadratics jointly significant?
- f. To test for a nonlinear effect of *atndrte*, add its square to the equation from part e. What do you conclude?

### Problem 7: Empirical Exercise – OLS Implementation in R

Use the `gpa1` dataset from the `wooldridge` package throughout (accompanying Jupyter Notebook is provided).

- **Part (a).** Load the `wooldridge` package and the `gpa1` dataset. Print all variable names. How many observations does the dataset contain?
- **Part (b).** Construct the dependent variable  $Y$  as `colGPA` and the regressor matrix  $X$  with a column of ones (intercept), `hsGPA`, and `ACT`. Print the first 6 rows of  $X$  and verify its dimensions.
- **Part (c).** Using  $\hat{\beta} = (X'X)^{-1}X'Y$ , compute the OLS estimates. Report and interpret each coefficient:
  - What is the predicted college GPA for a student with `hsGPA` = 3.0 and `ACT` = 25?
  - Which regressor has a larger effect on college GPA – `hsGPA` or `ACT`? Justify your answer.
- **Part (d).** Compute residuals  $\hat{u} = Y - X\hat{\beta}$ . Then compute:

$$\hat{\sigma}^2 = \frac{1}{n - k - 1} \hat{u}'\hat{u}$$

Report  $\hat{\sigma}$  and interpret its magnitude.

- **Part (e).** Compute the estimated variance-covariance matrix:

$$\widehat{\text{Var}}(\hat{\beta}) = \hat{\sigma}^2(X'X)^{-1}$$

Extract standard errors as square roots of the diagonal elements of  $\widehat{\text{Var}}(\hat{\beta})$ .

- **Part (f).** Run the same regression using `lm(Y ~ X - 1)` and `summary()`. Compare coefficients and standard errors from Parts (c) and (e) with those reported by `lm()`. Do they match? Why do we use `-1` in the `lm()` formula here?
- **Part (g).** (*Conceptual*) The variance formula in Part (d) divides by  $n - k - 1$  rather than  $n$ . Using Theorem 2 from the lecture, explain why this choice makes  $\hat{\sigma}^2$  an unbiased estimator of  $\sigma^2$ .